

VIP Club

Vigorous Information Pursuer

Dear Vigorous Information Pursuers,

During the first half of the year you had fun gathering information on a variety of topics and subjects for the NFL club. For those that made it into our class hall of fame—congrats! Now, here is another fun **(optional but HIGHLY encouraged)** project that you can participate in. Those students that complete all requirements will be asked back to the class **20th Century VIP Red Carpet Affair**. You WON'T want to miss this event! Here is what you need to do to qualify for the VIP Golden Ticket that will give you VIP access to the **20th Century VIP Red Carpet Affair**.

TIER ONE: Remember and Understanding

Attached is a picture of a variety of major events or individuals that were featured in the 20th Century newsstands. The first thing you need to do is choose TEN events/individuals from the attached picture to learn more about.

For each picture chosen you need to gather basic information. Here are some questions to guide you. You must have **THREE** questions answered for each of your chosen pictures.

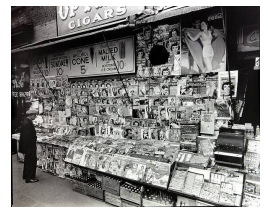
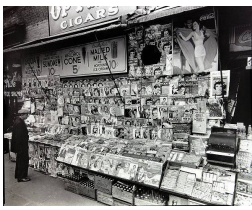
Here is a list of questions you may answer...

Event Questions	Individual Questions
<i>Tell what happened...?</i>	<i>Tell who is it...?</i>
<i>Find when it happened...?</i>	<i>Describe what they did...?</i>
<i>Explain how it happened...?</i>	<i>Find why were they important...?</i>
<i>Interpret why it happened...?</i>	<i>List some facts about that person...?</i>
<i>Outline the main ideas of this event...?</i>	<i>State some of their achievements...?</i>
<i>Name some of the major individuals that went with this event</i>	<i>Compare them to a famous person that is around today...?</i>

Schedule for TIER ONE

Event/Individual of your Choice	<u>*Suggested</u> Schedule Timeline
1.	Sunday, January 15 th
2.	Sunday, January 29 th
3.	Sunday, February 5 th
4.	Sunday, February 12 th
5.	Sunday, February 19 th
6.	Sunday, February 26 th
7.	Sunday, March 3 rd
8.	Sunday, March 11 th
9.	Sunday, March 18 th
10.	Sunday, March 25 th

*** As long as you have all TEN finished by March 25th you will move to the next TIER.**



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Tier Two: Applying and Analyzing

Once you have gathered basic information on 10 events/individuals you now have to select **TWO** from the choices you already researched. You should select two that you feel really interests you and you want to *learn* more about. Since our theme for this year is "CHANGE" ma ke sure to include aspects of change in your research. You should pick at least **two** questions below to answer. Here is a list of questions you may use to help you gather more information...

Event Questions	Individual Questions
What events occurred because of this major event...?	Identify why this individual was important during his/her time...?
Explain what other events lead up to make this event happen...?	Explain how this individual impacted the world...?
What are some of the problems that developed because of this event...?	Examine what problems this individual may have faced...?
How did this event impact 'change' in the world...?	Illustrate what events lead up to this individual's moment in the spotlight...?
What was the tipping point that pushed this event to happen...?	Identify what this individual believed in...?
Investigate what may have happened if this event never occurred...?	Explain how this individual changed society...?

TIER TWO SCHEDULE

Event/ Individual	Suggested Schedule Timeline
1.	Thursday, April 5 th
2.	Friday, April 27 th

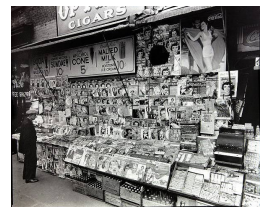
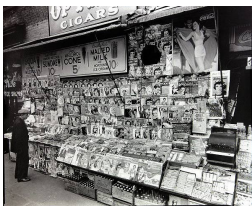
TIER THREE: Evaluating and Creating

Now that you investigated two individual/events, it is time to choose **ONE**, either the two from Tier Two or you may pick from the original ten, and complete a presentation. Pick the one that you found most interesting and you feel others would love to learn about it. Here is a list of questions that may help guide you...

Event Questions	Individual Questions
What might happen if you could travel back in time and warn about the event? How would preventing the event from happening change the course of future?	What would happen if this individual was alive today...how would they feel about the changes that have happened in the world...? If this person is still alive, how do you think he feels about how the world has changed?
If a similar event occurred today what would the effects be on the world?	What do you think is the most important goal this individual has achieved?
Interview a family member or friend of the family that lived through this event. How did this event impact their life?	If you were put in this individual's shoes, what would you have done differently?

TIER THREE SCHEDULE

Event/ Individual	FINAL DUE DATE
	Friday, May 18



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TIER ONE GUIDELINES

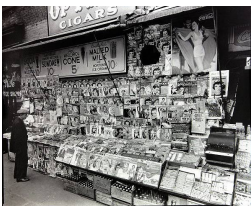
All TIER ONE questions will be answered through my website. You will go to your homeschool (EASTVIEW or ERIEVIEW) and then go to the **VIP Club page**. There, you will find links for each due date and directions on how to submit. If you have any questions or are experiencing problems, please see me.

TIER TWO AND THREE GUIDELINES

Below are a list of ways you can organize and present your information for TIERS TWO and THREE. You cannot do an option below more than once. *Make sure to incorporate the required questions you pick into your final work.* Feel free to tweak and adapt each idea to fit **your** creativity!!

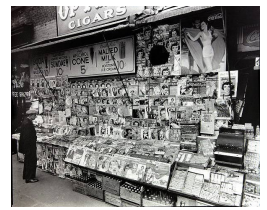
<p>Be a Star (Body Smart)</p> <ul style="list-style-type: none"> ◆ Be a newscaster and pretend you are reporting the event for the first time ◆ Write a short play on one part of the individual's life and then act in it 	<p>Be a Song Writer (Music Smart)</p> <ul style="list-style-type: none"> ◆ Write a song about the event or person to the tune of a popular song ◆ Choose some songs that you feel relate to the event/individual and use those songs to help you tell the story
<p>Become a Literature Master (Word Smart)</p> <ul style="list-style-type: none"> ◆ Write a poem about the event ◆ Write a narrative from the individual's point of view 	<p>Think Logically (Logic/Math Smart)</p> <ul style="list-style-type: none"> ◆ Create a crossword puzzle about the event or individual ◆ Develop a logic problem that illustrates the information gathered for others to solve
<p>Create Pictures (Visual Smart)</p> <ul style="list-style-type: none"> ◆ Create a slideshow with your narration using Animoto (See me for details) ◆ Create a picture book 	<p>The Beauty of Nature (Nature Smart)</p> <ul style="list-style-type: none"> ◆ Use rocks, leaves, landforms etc. to represent (symbolize) major ideas the individual or event hold.
<p>Be a Director (People Smart)</p> <ul style="list-style-type: none"> ◆ Create a game show with questions about your topic and have your friends as the contestants. Make sure to get it on tape! 	<p>Reflect on your Reflection (Self Smart)</p> <ul style="list-style-type: none"> ◆ Grab a journal and record your opinions and feelings on your topic. ◆ Type a short paper answering the questions

"If you would understand anything, observe its beginning and its development."
~Aristotle



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Well, are you a V.I.P (vigorous information pursuer)? I hope so, because I don't want you to miss out on the class **20th Century VIP Red Carpet Affair!**

_____ YES, I am a V.I.P and am very excited to work on this project

_____ No, I will not be a V.I.P and do NOT plan on working on this project

Student Signature_____ Date_____

Parent Signature_____ Date_____